DOCUMENT RESUME

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| AUTHOR | Goodman, Gordon A. |
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ABSTRACT

A project was conducted to provide the guidelines and a format for a replicable procedure for assessing the placement and followup of dropouts of vocational programs of postsecondary institutions. Names and addresses were obtained from the registrar and admission's offices of Vincennes University for dropouts from fall 1972 through spring 1974 (students who had enrolled and then withdrawn without finishing a program and those who made application to a specific program and then did not enroll). A cover letter and questionnaire (in card form) were mailed to the 667 dropouts of occupational programs (with pre-paid, pre-addressed envelopes for return). Responses after a second mailing were 25%. A telephone followup raised the response to 48%. Responses provided eight categories of reasons for withdrawal from school and eight categories of reasons for not enrolling. It is felt that the instrument and system devised could be used by any secondary or postsecondary institution. A financial statement, a copy of the questionnaire card and accompanying letter, and statistical summarization of data are included in the report. (JT)

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ED134716

FINAL REPORT

TITLE OF REPORT

# PRIORITY: DEVELOPMENT AND IMPLEMENTATION OF EFFECTIVE TECHNIQUES FOR FOLLOW-UP OF DROP-OUTS AT POST-SECONDARY LEVELS

Gordon A. Goodman

Project No. 8-75-C-8

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Vincennes University

Vincennes, Indiana

August 31, 1975

State Board of
Vocational and Technical Education
Department of Public Instruction
Division of Vocational Education
State of Indiana

ve 009 400

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# INFORMATION SHEET

A. Kind of Project: (check one)

| | | | |
|---|---|---|---|
| 1 ____ | Experimental | 4 X | Demonstration |
| 2 ____ | Developmental | 5 ____ | Evaluative |
| 3 ____ | Pilot | 6 ____ | Exemplary |

B. Population

| TYPE | | Numbers |
|---|---|---|
| A | Disadvantaged | A ____ |
| B | Handicapped | B ____ |
| C | Migrant | C ____ |
| D | Minority | D ____ |
| E | Combination of the above | E X (Ultimately benefit drop-outs of the two year post-secondary level throughout state) |
| F | Other ____ | F ____ |

| GROUP | | |
|---|---|---|
| 1 | Pre-school | 1 ____ |
| 2 | Elementary | 2 ____ |
| 3 | Junior High School | 3 ____ |
| 4 | Middle School | 4 ____ |
| 5 | Senior High School | 5 ____ |
| 6 | Post Secondary | 6 X |
| 7 | Adult | 7 ____ |
| 8 | University | 8 X |
| 9 | Employer | 9 ____ |
| 10 | Employee | 10 ____ |
| 11 | Citizens | 11 ____ |
| 12 | Parents | 12 ____ |
| 13 | Combination of the above X | 13 X |

LOCALITY (check the one which encompasses the locality involved)

| | | |
|---|---|---|
| a | National | a ____ |
| X b | State | b ____ |
| c | Region | c ____ |
| d | District | d ____ |
| e | County | e ____ |
| X f | Area | f ____ |
| g | Community | g ____ |
| h | School Corporation (LEA) | h ____ |

ABSTRACT

Project # SBVTE 8-75-C-8

TITLE: PRIORITY: DEVELOPMENT AND IMPLEMENTATION OF EFFECTIVE TECHNIQUES FOR FOLLOW-UP OF DROP-OUTS AT POST-SECONDARY LEVELS.

DIRECTOR: Gordon A. Goodman

PRINCIPAL INVESTIGATOR: Gordon A. Goodman, Director Placement Bureau

AGENCY: Vincennes University, 1002 North First St., Vincennes, IN

LOCATION: 1002 North First St., Vincennes, IN 47591
Street City State Zip

BUDGET: Local $1000.00 Federal $4000.00 Total $5000.00

OBJECTIVES OF PROJECT:

The objective of this project is to provide the guidelines and a format for a replicable procedure for assessing the placement and follow-up of drop-outs of Vocational Programs of post-secondary institutions.

Drop-outs are to be defined as those students who enrolled in a vocational program and then withdrew from school plus those potential students who applied for admission to vocational programs but did not enroll.

The model is to be of reasonable cost, clearly demonstrable of the concepts and strategies involved in providing comprehensive placement follow-up to drop-outs of post secondary institutions and responsive to the character and abilities possessed by personnel currently staffing such placement bureaus.

PROCEDURES OF IMPLEMENTATION:

The Placement Bureau will cooperate with the University Admissions and Registrar's Office in obtaining names and addresses of drop-outs as defined above.

The Placement Director will compile the information and prepare a report.

A copy of the instrument, report of the project findings and a statement of procedures will be provided to the SBVTE for dissemination.

CONTRIBUTION TO VOCATIONAL & TECHNICAL EDUCATION:

Through the conduct of this project a model placement service strategy resulting in a workable follow-up instrument concerning drop-outs of post secondary institutions will be developed. This strategy can then be replicated in other LEAS at a minimum cost possible to serve the needs of the LEA drop-outs.

IV. STATEMENT OF THE PROBLEM

The purpose of the project is to permit Vincennes University to validate a comprehensive model follow-up instrument to serve drop-outs for use at the post secondary level.

V. PRIORITY AREA

The stated state priority for which the proposal was requested and to which the project addresses itself is as follows:

PRIORITY: DEVELOPMENT AND IMPLEMENTATION OF EFFECTIVE TECHNIQUES FOR FOLLOW-UP OF DROP-OUTS AT POST-SECONDARY LEVELS.

VI. STRATEGIES USED TO ACCOMPLISH THESE OBJECTIVES ARE AS FOLLOWS:

1. The objective of this project is to provide the guidelines and format for a replicable procedure for assessing the placement and follow-up of:

   a. Vocational graduates (In related project currently underway)

   b. Drop-outs

of the two year post secondary level and through the establishment of a model follow-up instrument and computerized procedure.

2. The model is to be of reasonable cost, clearly demonstrable of the concepts and strategies available to providing comprehensive placement follow-up to the

post-high vocational graduates and drop-outs and responsive to the characteristics and abilities possessed by personnel currently staffing such placement bureaus.

PROCEDURES

It was determined that this study should cover a two year period. Names and addresses were obtained from the Registrar's and the Admission Office's. The period began with Fall Semester 1972, Spring Semester 1973, Fall Semester 1973 and ending with Spring Semester 1974. The drop-out population contained two specific groups - one group being the traditional drop-out - that student who enrolled and then somewhere along the line withdrew without finishing a program. The second group consisted of those people who made application to a specific vocational program at Vincennes University and then did not enroll.

A cover letter (see appendix A) and a questionnaire (see appendix B) was mailed to approximately 667 drop-outs (as defined above) on November 11, 1974. A second mailing was sent to non-respondents on December 9, 1974. These two mailings resulted in a return of approximately 25%. The decision was made at this time to attempt to contact a higher percentage of our population by telephone. These telephone contacts were made during the period from December 15 through January 15. The University Suvon line was used whenever possible and this was supplemented by our Wats line. Local calls were, of course, made whenever possible. A significant number of these calls were completed on Saturday

mornings during this period. Through the combination of the mailings and telephone we have secured a 48% return.

VII. ANALYSIS

A. Research methods involved a series of steps utilized to secure the needed information.

Step 1. Determine make-up of population to be studied. Our population consisted of 667 dropouts of occupational programs. (the traditional dropout plus the "no shows" as defined in the project abstract)

Step 2. Secure a listing of names and last known addresses for the population. This information was obtained from the Registrar's and the Admission Offices. Study was to cover a two year period, beginning with Fall Semester, 1972, Fall Semester 1973 and ending with Spring Semester, 1974.

Step 3. Compose a cover letter. The letter should be concise, easily readable, and express a continuing interest in the former students present welfare. (See Appendix A)

Step 4. Prepare the questionnaire. Our questionnaire was in card form and requested the following information:

Name
Present address
Phone number
Permanent address (someone who will always know your location) (for additional follow-ups)
Permanent phone number
Colleges attended (where applicable)
College course of study
Number of college hours successfully completed
Last year of college attended

Reason for withdrawing or non-attendance
Present employer
Address of employer
How long with present employer
Job classification or title
Approximate salary (hourly, weekly, monthly, yearly)
Are you seeking other employment
Miscellaneous comments

(See Appendix B)

Step 5. Addressing and mailing of cover letter and questionnaire card. Included with these two items was a pre-paid, pre-addressed envelope in which to return the completed questionnaire. (See Appendix C)

Step 6. Information must be carefully recorded as the questionnaire cards are returned. For our study we recorded the following information:

Graduates name
Address
Major area of study
Working (full - or - part-time)
Location (company name and address or school)
Unemployed

(See Appendix D)

A survey was prepared showing secured information as to the number of the population that were employed, unemployed, continued their education and its number of people we were unable to contact. (See Appendix E)

Step 7. After allowing a reasonable amount of time for questionnaires to be returned it is advisable to make a second and a third mailing. We decided that in our particular situation since many of our addresses were two year's old that we might

have more success by using the telephone after the second mailing. Our first mailing was made on November 11, 1974 and the second on December 9, 1974. Our telephone contacts were made during the period of December 15 through January 15. The University Suvon line was used whenever possible, supplemented by our Wats line. A number of calls were made on Saturday mornings during this period. Through the combination of the mailings and telephone we secured a 48% return.

## VIII. FINDINGS

A statistical summarization is attached giving such information as the number of the population that were employed, unemployed, continuing their education and the number of people we were unable to contact. The summarization is made on the basis of programs. (See Appendix E)

We were also able to ascertain some of the reasons given for not completing their educational objectives. For the "drop-outs" eight categories are listed as reasons for withdrawing from school. These are:

1) Found job (22%)
2) Not ready for college (19%)
3) Miscellaneous (15%)
4) Health reasons (12.5%)
5) Changed mind (12.5%)
6) Military (9%)

7) Financial (6%)

8) Reached immediate goal (3%)

We can also list eight categories for the "no-shows". They are:

1) Entered another college (40%)

2) Found job (16%)

3) Financial (16%)

4) Military (10%)

5) Married (9%)

6) Not admitted to program (3%)

7) Changed mind (3%)

8) Health (3%)

## IX. EVALUATION

The major evaluation techniques employed in this project was through sharing common problems and receiving feedback from other project directors working on similar projects.

A number of meetings were held at various points throughout the state. These were in a sense "workshops" where each project was discussed and an interchange of ideas provided an evaluation of each project and if needed, constructive criticism was offered.

This method of sharing was quite helpful in evaluating the project and in the construction of the final instrument.

## X. CONCLUSIONS AND RECOMMENDATIONS

An unexpected positive side effect of this study was the large number of students that requested current catalogs and admission information when contacted for the study. Most of the students contacted were cooperative and seemed to be impressed with the fact that the University was still interested in their welfare.

We believe that the information gained from this study can be used by the individual departments of the University and by the University as a whole. We further believe that the instrument and system that we have devised could be used by any secondary or post secondary institution. A copy of our questionnaire card, the accompanying letter, postpaid return envelope and statistical summarization is included as a part of this report.

We would be happy to answer questions or lend assistance to any of the LEA's that wish to use this instrument.

FINANCIAL STATEMENT FOR FINAL REPORT ENDING 8-31-75
(Date)

Project No. 8-75-C-8

| ITEMS | Project Budget FY 19— | | Total Expenditures on Project | | End of Project Balance | |
|---|---|---|---|---|---|---|
| | Agency | Federal | Agency | State / Federal | Agency | State / Federal |
| A. DIRECT EXPENDITURES | | | | | | |
| 1. Personnel | | $3,000.00 | | $3,000.00 | | |
| 2. Contractual services | | | | | | |
| 3. Employee benefits | | | | | | |
| 4. Travel | | 200.00 | | 120.80 | | 79.20 |
| 5. Supplies and materials | | 300.00 | | 173.42 | | 126.58 |
| 6. Communciations (include phone calls, printing) | | 100.00 | | | | 100.00 |
| 7. Properties (rentals or purchase of equipment) | | | | | | |
| 8. Facilities | | | | | | |
| 9. Product production and dissemination | | 200.00 | | 9.70 | | 190.30 |
| 10. Project Evaluation | | 200.00 | | | | 200.00 |
| B. INDIRECT EXPENDITURES | 1,000.00 | | 1,000.00 | | | |
| C. TOTAL EXPENDITURES | $1,000.00 | $4,000.00 | $1,000.00 | $3,303.92 | | $696.08* |

Project Monitor _____

Director: Gordon A. Goodman

LEA: Vincennes University

* A check in the amount of $696.08 is being prepared in order to return the Project Balance, you should receive the check within the next few days.

# APPENDIX

December 9, 1974

Vincennes University is interested in ascertaining why students change their educational objectives. According to our records, you did not finish your occupational program at Vincennes.

Will you please take a few minutes of your time to complete the information on the enclosed card. A pre-addressed stamped envelope is also enclosed for your convenience. Employment and salary information will be treated as confidential.

We sincerely appreciate your cooperation. If we may assist you in any way, please feel free to call on us.

Sincerely,

Gordon A. Goodman, Director
Placement Bureau
Vincennes University
Vincennes, IN 47591

dp

Enclosure(s) 2

VINCENNES UNIVERSITY JUNIOR COLLEGE
VINCENNES, INDIANA 47591
Tel. (812) 882-3350

# APPENDIX A

# APPENDIX B

Name _____

Present Address _____ Phone Number _____

Permanent address of someone who will always know your location

_____ Phone Number _____

Colleges attended _____

College Course of Study _____ Number of college hours successfully completed _____

Last year college attended: Freshman — Sophomore — Junior — Senior (circle one)

Reason for withdrawing or non-attendance _____

Present Employer _____ Address of Employer _____

How long with present employer _____ Job classification or title _____

Approximate Salary $_____ Hourly Weekly Monthly Yearly (circle one)

Are you seeking other employment? Yes ____ No ____

APPENDIX C

# APPENDIX D

| NAME | ADDRESS | MAJOR AREA | Work | | Cont. Ed. | | LOCATION FIRM - SCHOOL | SALARY |
|---|---|---|---|---|---|---|---|---|
| | | | Full | Part | Full | Part | | |
| | | | | | | | | |

APPENDIX E

## DROP-OUTS

| | Miscellaneous | Employed | Unemployed | Full-time Student | No Info. | Total |
|---|---|---|---|---|---|---|
| Abstracting | | 1 | 1 | 1 | 3 | 6 |
| Accounting | | | | | 4 | 4 |
| Auto Mechanics | | 7 | 1 | 2 | 5 | 15 |
| Flight | | 1 | | | 4 | 5 |
| Av. Maintenance | | 2 | 1 | 1 | 2 | 6 |
| Bowling Management | - | - | - | - | - | - |
| Broadcasting | | 2 | | 1 | 6 | 9 |
| Bldg. Materials | 2 | 3 | | | 4 | 9 |
| Business | | 3 | | | 2 | 5 |
| Civil Engineering | | 4 | | 1 | 3 | 8 |
| Clerk Typist | | 1 | | | | 1 |
| Commercial Art | | | | | 2 | 2 |
| Data Processing | 1 | 4 | 1 | 2 | 6 | 14 |
| Distributive Educ. | | 3 | | | 1 | 4 |
| Arch. Drafting | | 1 | | | 3 | 4 |
| Indus. Drafting | | 2 | | 2 | 4 | 8 |
| Electronics | | 6 | | | 6 | 12 |
| Food Service | | 4 | | | 1 | 5 |
| Graphic Arts | | 3 | | | 1 | 4 |
| Horticulture Tech. | | 3 | | | 2 | 5 |
| Journalism | | | | 1 | 1 | 2 |
| Law Enforcement | | 5 | | | 5 | 10 |
| LPN | | 1 | | | | 1 |
| Machine Trades | | 2 | | 1 | 2 | 5 |
| Mental Health | | 1 | | 1 | | 2 |
| Nursing | 2 | 6 | | 1 | 15 | 24 |
| Physical Therapy | | 3 | | | | 3 |
| Recreation | | 2 | | 1 | 8 | 11 |
| Secretarial | 4 | 1 | | 2 | 6 | 13 |
| Miscellaneous | | 1 | | | 4 | 5 |
| Totals | 9 | 72 | 4 | 17 | 100 | 202 |
| Per Cent | (4.5%) | (35.6%) | (2%) | (8.4%) | (49.5%) | |

Total Return - 102/202 = 50.5%

NO-SHOWS

| | Miscellaneous | Employed | Unemployed | Full-time Student | No Info. | Total |
|---|---|---|---|---|---|---|
| Abstracting | | | | | 2 | 2 |
| Accounting | 1 | 5 | 1 | 3 | 6 | 16 |
| Auto Mechanics | 1 | 7 | 3 | 3 | 17 | 31 |
| Flight | 3 | 7 | 1 | 6 | 13 | 30 |
| Av. Maintenance | 1 | 9 | 1 | 3 | 10 | 24 |
| Bowling Management | - | - | - | - | - | - |
| Broadcasting | | 4 | | 2 | 8 | 14 |
| Bldg. Materials | | 3 | | | 7 | 10 |
| Business | | 3 | | | 11 | 14 |
| Civil Engineering | | 3 | | 1 | | 4 |
| Clerk Typist | 1 | 1 | | 1 | 4 | 7 |
| Commercial Art | 1 | 1 | | 1 | 8 | 11 |
| Data Processing | 1 | 2 | | 4 | 14 | 21 |
| Distributive Educ. | | 3 | | | 2 | 5 |
| Arch. Drafting | | 3 | | 1 | 6 | 10 |
| Indus. Drafting | | 3 | | 2 | 5 | 10 |
| Electronics | | 5 | | 2 | 8 | 15 |
| Food Service | 1 | 2 | | 2 | 4 | 9 |
| Graphic Arts | 1 | 1 | 1 | 1 | 8 | 12 |
| Horticulture Tech. | 2 | 2 | | 3 | 2 | 9 |
| Journalism | | 2 | | | 2 | 4 |
| Law Enforcement | 3 | 7 | | 2 | 11 | 23 |
| LPN | 3 | 3 | 1 | 1 | 14 | 22 |
| Machine Trades | | 6 | | 1 | 4 | 11 |
| Mental Health | | | | 1 | 3 | 4 |
| Nursing | 6 | 17 | | 16 | 56 | 95 |
| Physical Therapy | 1 | 1 | | 1 | 4 | 7 |
| Recreation | 4 | 2 | | 1 | 5 | 12 |
| Secretarial | 4 | 9 | 1 | | 12 | 26 |
| Miscellaneous | | 1 | | | 6 | 7 |
| Totals | 34 | 112 | 9 | 58 | 252 | 465 |
| Per Cent | (7.2%) | (24.2%) | (1.9%) | (12.5%) | (54.2%) | |

Total Return - 213/465 = 45.8%

## DROP-OUTS

| | Miscellaneous | Employed | Unemployed | Full-time Student | No Info. | Total |
|---|---|---|---|---|---|---|
| Abstracting | | 1 | 1 | 1 | 3 | 6 |
| Accounting | | | | | 4 | 4 |
| Auto Mechanics | | 7 | 1 | 2 | 5 | 15 |
| Flight | | 1 | | | 4 | 5 |
| Av. Maintenance | | 2 | 1 | 1 | 2 | 6 |
| Bowling Management | - | - | - | - | - | - |
| Broadcasting | | 2 | | 1 | 6 | 9 |
| Bldg. Materials | 2 | 3 | | | 4 | 9 |
| Business | | 3 | | | 2 | 5 |
| Civil Engineering | | 4 | | 1 | 3 | 8 |
| Clerk Typist | | 1 | | | | 1 |
| Commercial Art | | | | | 2 | 2 |
| Data Processing | 1 | 4 | 1 | 2 | 6 | 14 |
| Distributive Educ. | | 3 | | | 1 | 4 |
| Arch. Drafting | | 1 | | | 3 | 4 |
| Indus. Drafting | | 2 | | 2 | 4 | 8 |
| Electronics | | 6 | | | 6 | 12 |
| Food Service | | 4 | | | 1 | 5 |
| Graphic Arts | | 3 | | | 1 | 4 |
| Horticulture Tech. | | 3 | | | 2 | 5 |
| Journalism | | | | 1 | 1 | 2 |
| Law Enforcement | | 5 | | | 5 | 10 |
| LPN | | 1 | | | | 1 |
| Machine Trades | | 2 | | 1 | 2 | 5 |
| Mental Health | | 1 | | 1 | | 2 |
| Nursing | 2 | 6 | | 1 | 15 | 24 |
| Physical Therapy | | 3 | | | | 3 |
| Recreation | | 2 | | 1 | 8 | 11 |
| Secretarial | 4 | 1 | | 2 | 6 | 13 |
| Miscellaneous | | 1 | | | 4 | 5 |
| Totals | 9 | 72 | 4 | 17 | 100 | 202 |
| Per Cent | (4.5%) | (35.6%) | (2%) | (8.4%) | (49.5%) | |

Total Return - 102/202 = 50.5%

## NO-SHOWS

| | Miscellaneous | Employed | Unemployed | Full-time Student | No Info. | Total |
|---|---|---|---|---|---|---|
| Abstracting | | | | | 2 | 2 |
| Accounting | 1 | 5 | 1 | 3 | 6 | 16 |
| Auto Mechanics | 1 | 7 | 3 | 3 | 17 | 31 |
| Flight | 3 | 7 | 1 | 6 | 13 | 30 |
| Av. Maintenance | 1 | 9 | 1 | 3 | 10 | 24 |
| Bowling Management | - | - | - | - | - | - |
| Broadcasting | | 4 | | 2 | 8 | 14 |
| Bldg. Materials | | 3 | | | 7 | 10 |
| Business | | 3 | | | 11 | 14 |
| Civil Engineering | | 3 | | 1 | | 4 |
| Clerk Typist | 1 | 1 | | 1 | 4 | 7 |
| Commercial Art | 1 | 1 | | 1 | 8 | 11 |
| Data Processing | 1 | 2 | | 4 | 14 | 21 |
| Distributive Educ. | | 3 | | | 2 | 5 |
| Arch. Drafting | | 3 | | 1 | 6 | 10 |
| Indus. Drafting | | 3 | | 2 | 5 | 10 |
| Electronics | | 5 | | 2 | 8 | 15 |
| Food Service | 1 | 2 | | 2 | 4 | 9 |
| Graphic Arts | 1 | 1 | 1 | 1 | 8 | 12 |
| Horticulture Tech. | 2 | 2 | | 3 | 2 | 9 |
| Journalism | | 2 | | | 2 | 4 |
| Law Enforcement | 3 | 7 | | 2 | 11 | 23 |
| LPN | 3 | 3 | 1 | 1 | 14 | 22 |
| Machine Trades | | 6 | | 1 | 4 | 11 |
| Mental Health | | | | 1 | 3 | 4 |
| Nursing | 6 | 17 | | 16 | 56 | 95 |
| Physical Therapy | 1 | 1 | | 1 | 4 | 7 |
| Recreation | 4 | 2 | | 1 | 5 | 12 |
| Secretarial | 4 | 9 | 1 | | 12 | 26 |
| Miscellaneous | | 1 | | | 6 | 7 |
| Totals | 34 | 112 | 9 | 58 | 252 | 465 |
| Per Cent | (7.2%) | (24.2%) | (1.9%) | (12.5%) | (54.2%) | |

Total Return - 213/465 = 45.8%

We were also able to ascertain some of the reasons given for not completing their educational objectives. For the "drop-outs" eight categories are listed as reasons for withdrawing from school. These are:

1. Found job (22%)
2. Not ready for college (19%)
3. Miscellaneous (15%)
4. Health reasons (12.5%)
5. Changed mind (12.5%)
6. Military (9%)
7. Financial (6%)
8. Reached immediate goal (3%)

We can also list eight categories for the "no show". They are:

1. Entered another college (40%)
2. Found job (16%)
3. Fianacial (16%)
4. Military (10%)
5. Married (9%)
6. Not admitted to program (3%)
7. Changed mind (3%)
8. Health (3%)

| | Employed | Unemployed | Full-time Student | No Info. | Total | Salary Range | Average Salary |
|---|---|---|---|---|---|---|---|
| Abstracting | 6 | 0 | 0 | 0 | 6 | 6240-7800 | 7,020 |
| Accounting | 7 | 4 | 4 | 0 | 15 | 5928-9630 | 7,628 |
| Auto Mechanics | 27 | 2 | 4 | 0 | 33 | 4680-15,600 | 8,305 |
| Flight | 14 | 0 | 3 | 0 | 17 | 3900-11,076 | 7,316 |
| Av. Maintenance | 27 | 4 | 6 | 2 | 39 | 5512-14,000 | 8,129 |
| Bowling Management | 2 | 0 | 0 | 0 | 2 | 7800 | 7,800 |
| Broadcasting | 19 | 4 | 3 | 1 | 27 | 4160-9568 | 6,128 |
| Bldg. Materials | 13 | 0 | 3 | 0 | 16 | 4160-9360 | 7,116 |
| Business | 22 | 3 | 15 | 0 | 40 | 4600-13,000 | 7,169 |
| Civil Engineering | 7 | 0 | 2 | 0 | 9 | 5200-8400 | 6,734 |
| Clerk Typist | 4 | 1 | 0 | 0 | 5 | 4472-5200 | 4,770 |
| Commercial Art | 3 | 4 | 1 | 0 | 8 | 4160-7415 | 6,198 |
| Data Processing | 13 | 4 | 5 | 0 | 22 | 6500-12,958 | 7,906 |
| Distributive Educ. | 15 | 1 | 1 | 1 | 18 | 4160-10,400 | 6,217 |
| Arch. Drafting | 14 | 4 | 4 | 1 | 23 | 4160-14,248 | 7,915 |
| Indus. Drafting | 5 | 1 | 1 | 0 | 7 | 7072-8700 | 8,050 |
| Electronics | 22 | 2 | 4 | 1 | 29 | 5200-10,858 | 8,671 |
| Food Service | 5 | 1 | 1 | 0 | 7 | 7072-8700 | 7,866 |
| Graphic Arts | 12 | 1 | 0 | 0 | 13 | 4992-8320 | 6,569 |
| Horticulture Tech. | 9 | 0 | 4 | 0 | 13 | 3500-12,480 | 6,776 |
| Journalism | 1 | 0 | 4 | 0 | 5 | - - - - - - - - - - | |
| Law Enforcement | 21 | 2 | 9 | 1 | 33 | 4800-12,376 | 7,842 |
| LPN | 15 | 4 | 2 | 2 | 23 | 4825-7176 | 5,864 |
| Machine Trades | 6 | 0 | 0 | 0 | 6 | 7280-17,680 | 10,476 |
| Mental Health | 5 | 1 | 0 | 1 | 7 | 6780-7320 | 7,050 |
| Nursing | 59 | 5 | 5 | 3 | 72 | 5200-10,400 | 7,932 |
| Physical Therapy | 9 | 0 | 0 | 0 | 9 | 4264-8600 | 7,137 |
| Recreation | 11 | 4 | 8 | 0 | 23 | 4160-15,600 | 6,130 |
| Secretarial | 8 | 1 | 0 | 0 | 9 | 4576-6474 | 5,353 |
| Totals | 381 | 53 | 89 | 13 | 536 | | |
| Per Cent | (71.1%) | (9.9%) | (16.6%) | (2.4% | | | |

Total Return - 523/536 = 97.6%

Grand Mean - $7,216

OE 6009 4/00

# Vincennes University JUNIOR COLLEGE

## VINCENNES, INDIANA 47591

Employment of Vincennes University Career Division Students graduated in May 1975. Students surveyed have completed the two year occupational programs with the Associate Degree.

Date of Survey—September 1, 1975

| | Employed | Unemployed | Full time Student | Total | Salary Range | Average Salary |
|---|---|---|---|---|---|---|
| Abstracting | 5 | 0 | 0 | 5 | 5200-13,000 | 7948 |
| Accounting | 7 | 1 | 4 | 12 | 7280-10,200 | 8795 |
| Auto Mechanics | 12 | 1 | 1 | 14 | 5720-13,820 | 7300 |
| Auto Parts Counterman | 1 | 0 | 0 | 1 | 9984 | 9984 |
| Agri-Aviation | 3 | 0 | 0 | 3 | 9600 | 9600 |
| Aviation Flight | 8 | 1 | 8 | 17 | 6720-7800 | 7530 |
| Aviation Maintenance | 12 | 1 | 1 | 14 | 5200-15,000 | 8320 |
| Bowling Management | 3 | 0 | 1 | 4 | 6240-7800 | 6993 |
| Broadcasting | 21 | 2 | 6 | 29 | 4368-10,000 | 6631 |
| Building Materials | 9 | 1 | 2 | 12 | 4264-10,400 | 6890 |
| Business Management | 8 | 2 | 2 | 12 | 4368-7800 | 6218 |
| Civil Engineering | 3 | 0 | 4 | 7 | 7512-12,272 | 9892 |
| Clerk-Typist | 5 | 0 | 0 | 5 | 4160-4680 | 4420 |
| Commercial Art | 5 | 1 | 4 | 10 | 3380-11,960 | 6569 |
| Data Processing | 6 | 0 | 5 | 11 | 5200-7200 | 5983 |
| Distributive Education | 6 | 0 | 4 | 10 | 4472-10,400 | 6842 |
| Architectural Drafting | 11 | 1 | 0 | 12 | 5760-10,000 | 7760 |
| Industrial Drafting | 7 | 2 | 2 | 11 | 5616-10,800 | 9164 |
| Electronics | 15 | 1 | 3 | 19 | 4472-13,000 | 8686 |
| Food Service | 10 | 0 | 0 | 10 | 5200-10,500 | 8269 |
| Graphic Arts (Printing) | 12 | 0 | 0 | 12 | 4368-10,400 | 6635 |
| Horticulture | 9 | 0 | 0 | 9 | 4368-8000 | 6283 |
| Journalism | 3 | 1 | 2 | 6 | ——— | —— |
| Law Enforcement | 18 | 4 | 4 | 26 | 4576-9200 | 6912 |
| Conservation Law Enforcement | 4 | 2 | 0 | 6 | 5044-6240 | 5571 |
| LPN | 20 | 1 | 0 | 21 | 4680-8216 | 5955 |
| Machine Trades | 10 | 1 | 3 | 14 | 5700-10,400 | 8542 |
| Mental Health | 12 | 6 | 0 | 18 | 4680-7748 | 5912 |
| Nursing | 77 | 5 | 1 | 83 | 4576-10,546 | 8325 |
| Physical Therapy | 18 | 1 | 0 | 19 | 6340-8736 | 7382 |
| Recreation | 6 | 0 | 6 | 12 | 4550-11,648 | 6734 |
| Secretarial | 10 | 4 | 1 | 15 | 4368-7800 | 6231 |
| **Totals** | **356** | **39** | **64** | **459** | | |
| **Per Cent** | **(77.5%)** | **(8.5%)** | **(14.0%)** | | | |

**Total Return 459/459=100%**

**Grand Mean 7363**

### The Placement Bureau at Vincennes University

Professional vocational placement is an integral part of the services provided by the bureau. Informational services offer: Literature on current trends in manpower needs, current careers in general, prospectives on companies and institutions, and a manual on available job opportunities. The staff arranges "appointments" for qualified students to be interviewed on campus as well as contacts away from the campus. The bureau serves career students as a depository for their credentials and also for transfer students who need assistance in related work experience.

# VINCENNES UNIVERSITY TRANSFERS

## STUDENTS TRANSFERRING TO OTHER INDIANA COLLEGES AND UNIVERSITIES — SPRING 1975

*(Partial Listing)*

| | | | |
|---|---|---|---|
| Indiana University | 116 | Purdue University | 76 |
| Franklin College | 2 | Wabash College | 1 |
| Indiana State University | 130 | Indiana Central College | 17 |
| Depauw University | 3 | Butler University | 25 |
| Tri State University | 3 | IUPUI | 59 |
| University of Evansville | 44 | Ball State University | 68 |
| St. Joseph's College | 1 | St. Mary of the Woods | 3 |
| Valparaiso University | 6 | Taylor University | 2 |

**Total number of students transferring to other Indiana Colleges & Universities ..... 705**

## STUDENTS TRANSFERRING TO OUT-OF-STATE COLLEGES AND UNIVERSITIES — SPRING 1975

*(Partial Listing)*

| | | | |
|---|---|---|---|
| George Washington University | 3 | New York University | 3 |
| West Georgia College | 1 | Pratt University | 1 |
| Southern Illinois University | 12 | Rice University | 3 |
| University of Louisville | 4 | University of Toronto | 1 |
| University of Illinois | 10 | Harvard University | 1 |
| Rutgers | 1 | Bob Jones University | 1 |
| Xavier University | 4 | Fisk University | 1 |
| University of Pennsylvania | 6 | University of Washington | 2 |
| University of Tennessee | 4 | Brigham Young | 1 |
| University of British Columbia | 1 | University of Wyoming | 2 |
| University of Oklahoma | 3 | Cornell University | 3 |
| Brown University | 4 | Princeton University | 1 |
| M.I.T. | 2 | University of Florida | 3 |
| University of Michigan | 4 | Vassar College | 1 |
| Johns Hopkins University | 1 | Pepperdine University | 2 |
| Kansas State University | 2 | University of Alaska | 1 |
| Cochise College | 1 | Stanford University | 1 |
| Cal Poly | 2 | Emory University | 1 |
| Colorado State University | 2 | Eastern Illinois University | 8 |
| Northwestern University | 1 | Syracuse University | 2 |
| Duke University | 2 | University of Rochester | 4 |

**Total number of students transferring to out-of-state Colleges & Universities ..... 528**

In the spring of 1975, 1,233 students transferred to 373 colleges and universities; 705 students transferred to 40 Indiana colleges and 528 students to 343 colleges outside Indiana. More than 1,200 students graduated with Associate Degrees during the cap and gown ceremonies on the campus last spring. Almost all of the occupational and transfer programs at Vincennes University can be arranged so that one can receive the Associate Degree.

Other colleges accept 63 hours of transfer credit for college level work that is "C" or better, providing the courses apply to the department requirements of the transfer college. This record of transferability of credit honors Vincennes University with highest national recognition.